

Grades 9-12
Anacortes School District
CAREER/VOCATIONAL DEVELOPMENT
Curriculum

(4/99)

To meet this standard, the student will:

Components	Benchmarks	Content	Performance	Assessment
<i>Develop an awareness of career skills and interests</i>	<ul style="list-style-type: none"> describe the importance of leisure activities in relation to careers assess performance in career/technical education placements and apply this knowledge to future career/technical planning and decision-making 	<ul style="list-style-type: none"> know how leisure activities relate to careers know why performance in a career/technical class is important for future career planning and decision making 	<ul style="list-style-type: none"> write and/or present how leisure activities relate to career interests explain why performance in a career/technical course is helpful to future career planning and decision making 	<ul style="list-style-type: none"> present a written project present a written project
<i>Explore career options</i>	<ul style="list-style-type: none"> identify the relationship between work and family roles present some of the role conflicts experienced in adulthood 	<ul style="list-style-type: none"> know the difference between work and family roles. know and understand role conflicts of adulthood. 	<ul style="list-style-type: none"> describe and explain the importance of balancing career and family life demonstrate an understanding of role conflicts in adulthood. 	<ul style="list-style-type: none"> discuss and debate discuss, debate or include as a journal entry
<i>Understand the relevance of education to the work-world and to employment expectations</i>	<ul style="list-style-type: none"> make educational and/or occupational choices during high school that will lead to marketable skills for employment or advanced training evaluate the requirements of occupations as they relate to interests and abilities, to high school and post secondary education, and occupational training 	<ul style="list-style-type: none"> know Career Pathways and how they lead to marketable skills know the requirements of an individual Career Pathway 	<ul style="list-style-type: none"> select and pursue a Career Pathway complete a Career Plan 	<ul style="list-style-type: none"> complete an individual career plan with school counselor complete an individual career plan with school counselor

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<i>Plan for high school and beyond</i>	<ul style="list-style-type: none"> identify requirements for high school graduation or GED select courses that meet career/educational goals develop career plan relate school achievement to personal/professional interests analyze options and resources for completing career plan 	<ul style="list-style-type: none"> know the high school graduation and/or GED requirements know the requirements of a selected Career Pathway to meet career/educational goals. know recommendations for a selected Career Pathway know and understand achievement and their relationship to personal and professional interests. know options and resources to a completing a career plan. 	<ul style="list-style-type: none"> use the graduation requirements in completing an career plan choose a Career Pathway and complete a career plan to meet education and career goals develop a career plan based on a selected Career Pathway compete interpretation of interest, aptitude and achievement assessments. utilize school resources to complete a career plan 	<ul style="list-style-type: none"> complete an individual career plan with school counselor complete an individual career plan with school counselor complete an individual career plan with school counselor complete an individual career plan with school counselor participate in the administration and interpretation of career assessments
<i>Develop and implement a career plan</i>	<ul style="list-style-type: none"> discuss the transition process between high school and career choice show why learning is a lifetime process and may involve several career changes demonstrate the importance of setting realistic career goals and striving toward them assess and revise career plans identify alternate courses of action identify what various institutions have to offer in areas of career choice and select alternatives apply to post-secondary institution and or training. obtain relevant information (e.g., scholarship and financial aid information) using various resources, including technology take required steps toward transition from high school to post-secondary education or training programs or the world of work 	<ul style="list-style-type: none"> know the process of transitioning from high school to a career choice. know that learning and change are lifetime processes know your strengths and weakness as they relate to a career plan know current interests and abilities know alternative courses of action in career planning know Career Center resources to determine what programs are offered. know how to apply to post-secondary institutions and/or training know what resources, including technology, available to obtain information for scholarships and financial aid. know what steps are required to transition from high school to post-secondary education or training programs or the world of work. 	<ul style="list-style-type: none"> discuss the process of transitioning from high school to a chosen career. explain why learning and change are lifetime processes complete an individual career plan with a school counselor revise career plan select alternate courses of action utilize Career Center resources Complete an application for post-secondary opportunities utilize a variety of resources to obtain relevant scholarship and financial aid information. complete the following: <ul style="list-style-type: none"> Senior Exit Interview with school counselor Senior Project Portfolio 	<ul style="list-style-type: none"> develop an alternative plan of action for transferring from high school to career discuss why learning and change are lifetime processes complete an individual career plan with school counselor complete an individual career plan with school counselor complete an individual career plan with school counselor complete Career Center assignment and include results in portfolio complete applications to 3 post-secondary education options and include copies in portfolio complete a financial plan and include in portfolio Show evidence in Portfolio of: <ul style="list-style-type: none"> Senior Exit Interview with school counselor Senior Project